

















KEY TARGETS

DONAGHADEE PS SCHOOL DEVELOPMENT PLAN 2024-25

Dear pupils, parents, friends and family,

Each year, we work together to make a School Development Plan. You may be interested to read through our plans for the 2024-25 school year to see how we have been working to improve our school. This is an 'at a glance' version for your information.

Becoming more child centred			
Tiny Life Pledge– Tiny Learners To equip all staff with the knowledge and skills to support children in our classrooms who have been born prematurely to reach their full potential. In doing so, all staff will work through training modules and school data capture form will be amended accordingly. 	Counselling and Equine Therapy With financial support from PTA, DPS will be able to facilitate one to one counselling services through uHub. Summer, our miniature therapy horse, will be timetabled fortnightly to allow pupils from each year group to visit. 	Pupil Voice Pupils will have representation in a number of pupil led leadership roles. Core responsibilities will include Pupil Council, Eco Team, Buddies, Digital Leaders and House Captains/Vice Captains. Pupil contribution added to PLPs. 	Verbal Wellbeing - Every Story Matters To build better emotional wellbeing and resilience in the classroom by integrating and harnessing the power of storytelling, psychology and data to support our children. 
Improving Teaching and Learning			
Literacy/ICT Inference comprehension skills will be developed throughout the school using our Reciprocal Reading approach. All staff will develop the area of Inference, building upon the Effective Questioning work last year. In addition, training for Just2Easy will be facilitated to showcase how Literacy can be developed through ICT. 	WAU/Numeracy Development of outdoor learning lessons alongside use of new and existing resources. These lessons can be on site or may involve taking pupils on a trip within the local environment. Lessons will be cross curricular to include core links with Numeracy. 	Nursery Launch of 'Wiggle Me into Squiggle' programme. Staff training and implementation. Development of pupils' gross and fine motor skills, working in partnership with parents. 	Individual Curriculum Targets Art & Design: Revisit framework, pupils to have access to more competitions and refresh of Art Club activities. Music: Focus on vocal warmups and breathing techniques, digital resources and further development of P6/7 ukulele lessons. Outdoor Play: Further development of outdoor learning spaces. Learning Support/SEN: Tiny Life Pledge and further development of 'safe spaces'. RE: Audit implementation of core syllabus and 3 strands. PDMU: Develop Verbal Wellbeing Programme. PE/HE: P1-3 teamwork and small games. P4-7: Teaching schemes for different team sports. ICT: Baseline audit and reconstitution of digital leaders. Numeracy: Evaluation of Shape & Space planning. 
Improving Leadership and Management			
Subject Coordinators Development of middle management as newly appointed coordinators take up post. This will intrinsically link to subject action plans involving baselines and audits. 	SEND Transformation SENCo and Principal will begin to deliver all the work that is required to make positive and lasting changes to the special educational needs system. 	Planning for Improvement Principal will participate in a number of EA Professional Learning Opportunities to include the Planning for Improvement programme. This will involve wider stakeholder participation as DPS plans ahead for SDP 2025-2028. 	Boosters SENCo, staff and Assessment Coordinator to select children who will benefit from Booster groups in Literacy and Numeracy and timetable accordingly. 
Making better links with the Community			
Communicating Information Communication is paramount and this is facilitated by: Welcome back to school letter September curriculum meetings Support your child video learning clips PT Interviews x2 including evening schedule Weekly Principal's Friday note Seesaw/Class Dojo communication New DPS Facebook page Website Updates 	Community Volunteers in School We are blessed to work in partnership with: Time to Read Time to Count Reading Partnership DPS friends and family volunteering in school  Giving Back to the Community PTA preloved uniform/winter coats/Christmas jumper pop up stores SST Food Bank Annual Blythswood Shoebox Appeal and other charities as chosen by Pupil Council 	Extended Services We benefit from our established connections with: Lookout Breakfast Club and After School provision Autism Advisory and Intervention Service (AAIS) Primary Behaviour Support and Provisions (PBS&P) Literacy Support Service Intercultural Education Service (IES) 	Improving Links Clubs facilitated by outside agencies: Netball, Football, SU, Monkeynastics, Mini Yoga, Tennis, Active NI, Hockey, Tennis and Dance Improved links with outside agencies to include Donaghadee HC, Library, local sports clubs, Churches, Drop in etc PEACEPLUS link with KHS Donaghadee in Bloom/Live Here Love Here/ELLA Project with AANDBC Community Tartan Competition Intergenerational Programme – Copelands, Copeland Fold and Abbeyfield 