KEY TARGETS - DONAGHADEE PS SCHOOL DEVELOPMENT PLAN 2025-26

Becoming more child centred

Dear pupils, parents, friends and family,

Every three years, we work together to make a School Development Plan. You may be interested to read through our plans for the 2025-26 school year to see how we have been working to improve our school. This is year 1 of the full School Development Plan 2025-28. This is an 'at a glance' version for your information.

Tiny Life Pledge-Tiny Learners

To fully embed the Tiny Learners Award achieved last vear and to support children in our classrooms who have been born prematurely to reach their full potential.

Smartphone Free Childhood

To continue to share information about this growing movement of parents choosing to delay smartphones – give kids more time to grow, explore and connect.



Counselling, Equine Therapy, Helping Hands

With financial support from PTA, DPS will be able to facilitate one to one counselling services through uHub. Summer, our miniature therapy horse, will be timetabled fortnightly to allow pupils from each year group to visit.

Year 4 will participate in Helping Hands programme.



Pupil Voice

Pupils will continue to have representation in a number of pupil led leadership roles. Core

responsibilities will include Pupil Council, Eco Team, Buddies, Digital Leaders and House Captains/Vice Captains.



Rights Respecting School

Each class to create a class charter and display the Convention of Rights of Child Poster.

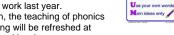
Explore becoming a Rights Respecting School in the future



Literacy

Summarising comprehension skills will be developed throughout the school using our Reciprocal Reading approach. All staff will develop the SUMmarise It area of Summarising, building upon Shorter than the text

Inference work last year. In addition, the teaching of phonics and spelling will be refreshed at whole school level.



Numeracy

Deliver Problem Solving and Number Challenges at whole school level. Incorporate these new and adapted resources into planning. In addition, develop Maths



Trails/lessons outdoors. Good practice already exists but consistency linked to Field Studies Ireland will be promoted.

WAU - Field Studies Ireland

Develop a partnership with Field Studies Ireland. Engage in whole-staff training in outdoor learning (on-site and off-site). Emphasis on local habitats, trees, animals,



and local mapwork. Exploration of future options for orienteering as a whole school. Develop clear progression in outdoor learning from P1-P7

In addition, commence school-based initiatives to regain Eco Green Flag status for DPS - 2 year project.



Improving Teaching and Learning Nurserv

To fully embed 'Wiggle Me into Squiggle' programme. Staff training and implementation. Development of pupils' gross and fine motor skills, working in partnership with



Individual Curriculum Targets

ICT: Audit of activities/programs/resources used by Years 1-7 and measure against 5 Es. Research NAACE award.



PE/HE: Introduce new team sports kits. Pupils in Years 2-7 will participate in Pro Star Gymnastics.

Art & Design: Introduce Art Coordinator Assistant.

Music: Explore purchase of Charanga Scheme.

Outdoor Play: Adapt some 'indoor' lessons to outdoor lessonslinked to Field Studies Ireland.

RE: Explore festivals from other faiths to raise awareness of diversity and other cultures.

PDMU: Implement revised PDMU guidance and 10 concept based progression grids.

Learning Support/SEN: Booster groups for pupils and implementation of The Graduated Response Framework.

A School of Leaders



Participate in A School of Leaders Collaboration Project led by Fraser Bailie, EA School Improvement Officer. Development of middle management

as newly appointed coordinators take up posts.

Ethos, Vision, Mission and Values

Stakeholder participation in the Controlled Schools' Support Council

(CSSC) module re ethos, vision, mission and values. Revisit and evaluate each component to reaffirm for DPS.

Improving Leadership and Management

Making better links with the Community

The Graduated Response Framework Deliver training to all teaching staff re The Graduated Response Framework and SEN Provision Mapping.



Services

our

SENCo. staff and Assessment Coordinator to select children who will benefit from Booster groups in Literacy and Numeracy and timetable accordingly.

Communicating Information

Communication is paramount and this is facilitated by: Welcome back to school letter September curriculum meetings Support your child video learning clips PT Interviews x2 including evening schedule Weekly Principal's Friday note Seesaw/Class Dojo communication DPS Facebook page Website Updates New DPS entrance signage created



Community Volunteers in School

We are blessed to work in partnership with:

Time to Read Time to Count Reading Partnership DPS friends and family volunteering in school



Giving Back to the Community

PTA preloved uniform/winter coats/Christmas jumper pop up stores

SST Food Bank

Annual Blythswood Shoebox Appeal and other charities as chosen by Pupil Council



Focus fundraiser for RNLI this year in memory of a past pupil

Extended

We benefit from established with:

Lookout



connections

Breakfast Club

and After School provision Autism Advisory and Intervention Service (AAIS)

Primary Behaviour Support and Provisions (PBS&P) Literacy Support Service

Intercultural Education Service (IES)

RAISE locality led project in partnership with Millisle PS will be implemented

Improving Links

Clubs facilitated by outside agencies: Football, Monkeynastics, Mini Yoga, Tennis, Judo, Hockey, Multi-skills and Dance Improved links with outside agencies to include Donaghadee HC, Library, local sports clubs. Churches. Drop in etc PEACEPLUS link with KHS RAISE



Donaghadee in Bloom/Live Here Love Here/ELLA Project with AANDBC

Intergenerational Programme - Copelands, Copeland Fold and Abbevfield

PTA Belfast Marathon Teams - May 2026