




















## KEY TARGETS - DONAGHADEE PS SCHOOL DEVELOPMENT PLAN 2025-26

Dear pupils, parents, friends and family,

Every three years, we work together to make a School Development Plan. You may be interested to read through our plans for the 2025-26 school year to see how we have been working to improve our school. This is year 1 of the full School Development Plan 2025-28. This is an 'at a glance' version for your information.

Becoming more child centred			
<p><b>Tiny Life Pledge– Tiny Learners</b> To fully embed the Tiny Learners Award achieved last year and to support children in our classrooms who have been born prematurely to reach their full potential.</p> <p><b>Smartphone Free Childhood</b> To continue to share information about this growing movement of parents choosing to delay smartphones – give kids more time to grow, explore and connect.</p>  	<p><b>Counselling, Equine Therapy, Helping Hands</b> With financial support from PTA, DPS will be able to facilitate one to one counselling services through uHub. Summer, our miniature therapy horse, will be timetabled fortnightly to allow pupils from each year group to visit. Year 4 will participate in Helping Hands programme.</p> 	<p><b>Pupil Voice</b> Pupils will continue to have representation in a number of pupil led leadership roles. Core responsibilities will include Pupil Council, Eco Team, Buddies, Digital Leaders and House Captains/Vice Captains.</p> 	<p><b>Rights Respecting School</b> Each class to create a class charter and display the Convention of Rights of Child Poster. Explore becoming a Rights Respecting School in the future.</p> 
Improving Teaching and Learning			
<p><b>Literacy</b> Summarising comprehension skills will be developed throughout the school using our Reciprocal Reading approach. All staff will develop the area of Summarising, building upon Inference work last year. In addition, the teaching of phonics and spelling will be refreshed at whole school level.</p> <p><b>Numeracy</b> Deliver Problem Solving and Number Challenges at whole school level. Incorporate these new and adapted resources into planning. In addition, develop Maths Trails/lessons outdoors. Good practice already exists but consistency linked to Field Studies Ireland will be promoted.</p>  	<p><b>WAU – Field Studies Ireland</b> Develop a partnership with Field Studies Ireland. Engage in whole-staff training in outdoor learning (on-site and off-site). Emphasis on local habitats, trees, animals, and local mapwork. Exploration of future options for orienteering as a whole school. Develop clear progression in outdoor learning from P1–P7.</p> <p>In addition, commence school-based initiatives to regain Eco Green Flag status for DPS – 2 year project.</p>  	<p><b>Nursery</b> To fully embed 'Wiggle Me into Squiggle' programme. Staff training and implementation. Development of pupils' gross and fine motor skills, working in partnership with parents.</p> 	<p><b>Individual Curriculum Targets</b> ICT: Audit of activities/programs/resources used by Years 1-7 and measure against 5 Es. Research NAACE award. PE/HE: Introduce new team sports kits. Pupils in Years 2-7 will participate in Pro Star Gymnastics. Art &amp; Design: Introduce Art Coordinator Assistant. Music: Explore purchase of Charanga Scheme. Outdoor Play: Adapt some 'indoor' lessons to outdoor lessons-linked to Field Studies Ireland. RE: Explore festivals from other faiths to raise awareness of diversity and other cultures. PDMU: Implement revised PDMU guidance and 10 concept based progression grids. Learning Support/SEN: Booster groups for pupils and implementation of The Graduated Response Framework.</p> 
Improving Leadership and Management			
<p><b>A School of Leaders</b> Participate in A School of Leaders Collaboration Project led by Fraser Bailie, EA School Improvement Officer. Development of middle management as newly appointed coordinators take up posts.</p> 	<p><b>Ethos, Vision, Mission and Values</b> Stakeholder participation in the Controlled Schools' Support Council (CSSC) module re ethos, vision, mission and values. Revisit and evaluate each component to reaffirm for DPS.</p> 	<p><b>The Graduated Response Framework</b> Deliver training to all teaching staff re The Graduated Response Framework and SEN Provision Mapping.</p> 	<p><b>Boosters</b> SENCo, staff and Assessment Coordinator to select children who will benefit from Booster groups in Literacy and Numeracy and timetable accordingly.</p> 
Making better links with the Community			
<p><b>Communicating Information</b> Communication is paramount and this is facilitated by: Welcome back to school letter September curriculum meetings Support your child video learning clips PT Interviews x2 including evening schedule Weekly Principal's Friday note Seesaw/Class Dojo communication DPS Facebook page Website Updates New DPS entrance signage created</p> 	<p><b>Community Volunteers in School</b> We are blessed to work in partnership with: Time to Read Time to Count Reading Partnership DPS friends and family volunteering in school</p> <p><b>Giving Back to the Community</b> PTA preloved uniform/winter coats/Christmas jumper pop up stores SST Food Bank Annual Blythswood Shoebox Appeal and other charities as chosen by Pupil Council</p> <p>Focus fundraiser for RNLI this year in memory of a past pupil and parent</p>  	<p><b>Extended</b> We benefit from established with: Lookout and After School provision Autism Advisory and Intervention Service (AAIS) Primary Behaviour Support and Provisions (PBS&amp;P) Literacy Support Service Intercultural Education Service (IES) RAISE locality led project in partnership with Millisle PS will be implemented</p> <p><b>Services our connections</b> Breakfast Club</p> 	<p><b>Improving Links</b> Clubs facilitated by outside agencies: Football, Monkeynastics, Mini Yoga, Tennis, Judo, Hockey, Multi-skills and Dance Improved links with outside agencies to include Donaghadee HC, Library, local sports clubs, Churches, Drop in etc PEACEPLUS link with KHS RAISE Donaghadee in Bloom/Live Here Love Here/ELLA Project with AANDBC Intergenerational Programme – Copelands, Copeland Fold and Abbeyfield PTA Belfast Marathon Teams – May 2026</p> 